**Tiered Instruction**

**LESSON PLAN**: *Glory* Movie Reflection

|  |  |
| --- | --- |
| BSD Learning Target | **Learning Target: Knowledge:** I can recognize and interpret patterns, ideas and turning points in U.S. history. |
| OBJECTIVE: | Students will demonstrate their understanding of the 54th Regiment (as portrayed in the movie Glory) |
| PRE-ASSESSMENT: | At the end of the film, students turned in their guided reading worksheets that they filled out while watching the movie. These can be used as pre-assessment for this writing assignment |
| HANDOUT: | Directions and list of tiered assignments (3 choices) |
| SCORING GUIDE: | See attached scoring guide for tiered option #2 |
| FORMATIVE ASSESSMENT: | Students will share their products with classmates in order to get some peer feedback before turning in a finished product. Students will use district rubric to give feedback. |
| MULTIPLE INTELLIGENCES: | Linguistic: writing |

|  |
| --- |
| ***SCORING GUIDE FOR MOVIE REVIEW*** |
| ***Content*** | * Content is accurate and thorough in detail
* Product shows complex understanding and manipulation of content
* Product shows deep probing of content
* Organization is best suited to the product
 | ***1 2 3 4*** |
| ***Presentation*** | * STRUCTURE: the thesis of the writing is clear, focused and immediate. Key concepts are fully developed and conclusion refers back to the purpose of the witing.
* ELABORATION AND SUPPORT: each idea is substantiated through pertinent detail or analyzed support. Strong, elaborate support proves main points.
* CORRECTNESS: the review is free from grammar, usage, spelling mistakes
 | ***1 2 3 4******1 2 3 4******1 2 3 4*** |
| ***Creativity*** | * Individual insight is originally expressed in relation to the content
* Individual spark is originally expressed in relation to the presentation
 | ***1 2 3 4*** |
| ***Reflection*** | * Insightful reflection on the learning of the content through product development is expressed
* Insightful reflection on what the student learned about self as a learner is expressed
 | ***1 2 3 4*** |

**Directions:**

After watching the film GLORY, choose one of the following writing assignments:

**Tier 1:** Write a summary of the story of the 54th Regiment as depicted in the film Glory. Your summary should be approximately 1 page in length and contain all major aspects of the plot, with a focus on the experiences of the African American soldiers in the Civil War.

**Tier 2:** Write a review of the movie. Give it a star rating and evaluate it as if you were a film reviewer for a local newspaper or magazine. Point out the good parts of the film and any parts that you thought might have been less than stellar. Include your opinion on the portrayal of the African American soldier during the Civil War.

**Tier 3:** Compare the movie’s portrayal of the 54th Regiment to the actual experiences of African American troops during the American Civil War. Was the movie’s depiction of the 54th Massachusetts Regiment historically accurate? If not, what parts were incorrect? If everything was accurate as far as you can tell from your research, give some additional insights into the treatment or experiences of the regiment.